



Values @ Home

Our value for June is fairness. Children quickly learn the basic meaning of this value from a young age and are quick to identify situations they perceive as 'unfair'.

The challenge for children as they get older is learn to see situations from the point of view of others, and see if the decisions they make can be as fair as possible. We can discuss rules in school and at home and how they keep us safe and happy by trying to make things fair for everyone.

Life Isn't Always Fair!

Sadly in life, things aren't always fair, and children need to learn how to respond to this.

Sometimes we need to be tolerant of situations that we cannot change and at other times we need to think about ways in which we might be able to make a situation fairer for others.

Why not think as a family about something either locally or further afield that you could do to help make life fairer for someone? It might involve giving up some time, donating to charity or writing a letter to someone?

Fairness Books

Do you have any picture books that show fairness or unfairness. Why not share them with your teacher in class?

Can you find out more about the Fairtrade Foundation and the work they do to support farmers and workers around the world?

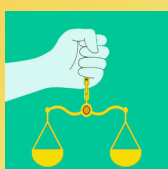
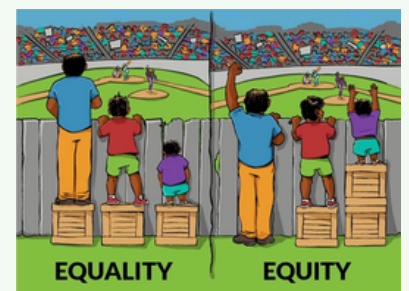


Equality vs Equity

As part of the value of fairness we start to talk to the children about equality and equity. This famous illustration is a useful way of thinking about the concept. Sometimes fairness isn't about everyone having the same, but people having what they need to be successful.

You can discuss this with children using the 'plaster' experiment. Give everyone in the family a cuddly animal. One has hurt its arm, one has a grazed knee, one has a bumped head and one is fine. Is it fair to give everyone a plaster on their knee? Fairness doesn't always mean everyone having the same, it is having what they need.

However, true fairness (justice) in the illustration on the right would be removing the barrier altogether.



Fairness

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