



Living and Growing

Year 2 - Summer 2



English

The Bear and The Piano
Mrs Armitage on Wheels
Tongue Twister and silly poems
Recount of our trip to Chiltern Open Air Museum

This term our English will focus heavily on the book *The Bear and the Piano*. The children will be given the opportunity to write letters, posters, diary entries and write their own version of the story based on their favourite animals and an instrument of their choice.

We will be introducing a new text this year - *Mrs Armitage on Wheels*. The children will be story writing and doing some non-fiction writing based on the bicycle.

We will also be reading, writing and performing different poems. If you have any at home - this is the time to come and share them!

Finally we will be doing some work linked to our trip to the Chiltern Open Air Museum and our work in history on the Victorians. The children will be writing diary entries based on their Victorian School and Wash Day experiences and using their knowledge from our Chiltern trip.



History

We are going back 150+ years ago in history to see how life has changed since Victorian times. We will start with learning about Victorian schools and what life was like in a Victorian home.

We will learn about washday and compare Queen Victoria and Queen Elizabeth II and now introduce King Charles III.

At home

Involve your children in doing a clothes wash at home! Lots of children struggle to compare how washing has changed as they don't know how it happens now!

Visit the library and to find out more about life in Victorian times. Or do some research online and find some facts to share with the class! http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/

Maths

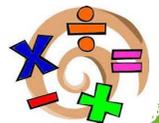
In Maths this half term we will be starting with fractions. The children will be looking at numbers and objects and finding equal parts of them both. We will specifically look at find half, quarters and thirds of amounts and objects. They will also be looking at equivalent fractions.

We will then move onto time. This is a tricky concept and one in which the children find very challenging. We will begin by recapping o'clock, quarter past, half past and quarter to. We then move onto the 5 minute intervals. If your child has an analogue watch please ensure they are wearing them to school!

Finally we will be recapping position and direction before spending the last weeks consolidating their year 2 learning.

At Home

Children in Year 2 are taught to tell the time so they begin to understand the 5 minute intervals. An analogue watch is a great way to support your child to learn to tell the time accurately!





Living and Growing



Art

This half term we will be looking at the floral work of Georgia O'Keeffe and William Morris. The children will go outside to find flowers to sketch. Once they have chosen a favourite one they will transfer this to a polystyrene tile to create a version of William Morris' Trellis artwork. The children will paint the background of their work, then print the wooden trellis on, along with the flowers. They will finish the project by drawing on their vines and leaves.

Once we have finished the first piece we give the children an opportunity to use mixed media to create a collage of their William Morris Trellis artwork.

At home

See if you can use different medias to create one of your own William Morris style artwork.

Science

This half term we will be completing our final unit about Growing Up. This will particularly focus on the process of growth in animals. The children will be introduced to the term "offspring".

We will explore the different stages in the life cycle of a human. We will also explore a range of mammals. The children will compare the life cycle of humans with other animals, noticing patterns, similarities and differences.

Finally, the children will explore the simple lifecycle of amphibians (particularly frogs) and of butterflies. Noting that this is an insect and compare how these are different to mammals.

RE

Our focus this half term is on the social impact different faiths make through charities and other means. We will learn about the work of Fairtrade, Water Aid, Christian Aid and other charities, discussing why helping others is an important part of faith.

At home

Keep your eye out for the Fairtrade logo on food you eat. Can you bring some examples in to show us? Is there a charity that you support at home, can you tell us about what it does?

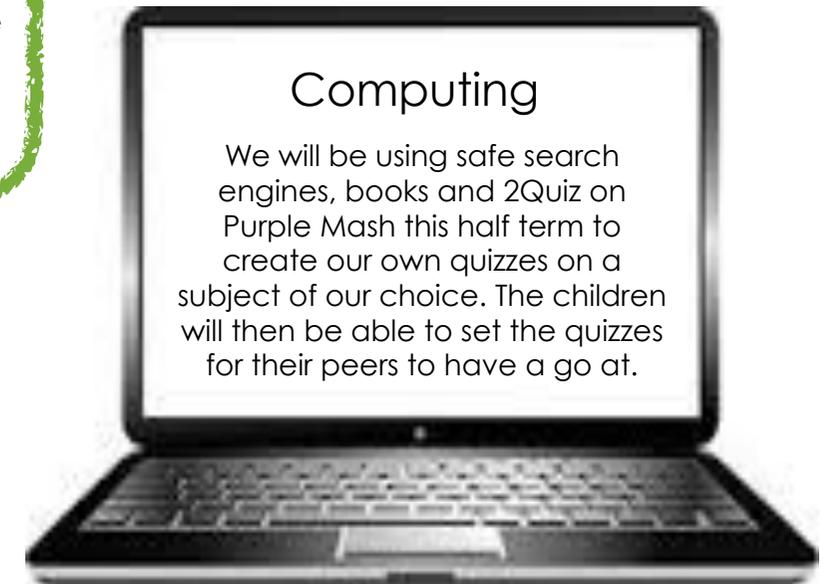


PSHE and Values

Our values this half term are cooperation and responsibility. We will be thinking about the importance of working as a team to be successful and also the importance of being responsible for the world around us. We will be drawing attention to the fact many people help us in everyday life that we may not realise. We will be reading Greta Thunberg's Little People Big Ideas book to see what she did to try to make a difference to the world around us. Finally we will be discussing different emotions we may be feeling ahead of our transition to Junior School.

Computing

We will be using safe search engines, books and 2Quiz on Purple Mash this half term to create our own quizzes on a subject of our choice. The children will then be able to set the quizzes for their peers to have a go at.





Living and Growing



PE

We will be continuing to have the coaches this term to support us in our games lessons. We will be going to the field each week to learn athletics skills ready for sports day!

The children will also be taking part in gymnastics lessons building on the work they have been doing this year.

We will also have a few more Drumba lessons focusing on some new songs we have received.

Music

We will be using the African drums to develop our skills in rhythm and tempo.

We will work together to make simple compositions and perform these using different rhythms and instruments.

We will also all be learning songs to perform in the leavers assemblies and other end of term events.

We will also have the opportunity to learn how to play the recorder.

Little Wandle Spelling and Homophones

Week 1 and 2

We will begin by exploring how the sound /sh/ can be spelled 'ti' in some words of two or more syllables. We use the grapheme 'ti' in words ending in -tion. The 'shun' syllable at the end of longer words is never spelled 'shun'.

In Week 2 we will explore adding suffixes to root words that end in adjacent consonants. It will reinforce the rule that when adding suffixes to root words ending with adjacent consonants, you just add the suffix without changing the spelling.

Prickly Spellings: eye and shoe
Homophones: sun/son

Week 3

We will be exploring how to use possessive apostrophes with singular nouns, as required by the National Curriculum for Year 2. The children will have had prior learning of how to use apostrophes to show missing letters (contractions).

Prickly Spellings: thought and through
Homophones: whole/hole

Week 4 and 5

These weeks will be spent revisiting and recapping when we need to swap y to i, double a consonant or drop the letter e from the end of a root word before adding a suffix (-ing, -er, -est, -y, -ed).

Prickly Spellings: Review of all (eye, shoe, thought and through).
Homophones: blue/blew