



Kenya

Year 2 - Summer 1

English

Handa's Surprise

Instructions

Lila and the Secret of Rain

This half term, lots of our work will be around our topic of Kenya.

We will be reading the story of Handa's Surprise and then retelling it using Pie Corbett's Talk 4 Writing techniques. We will be using the structure of Handa's Surprise to write our own version of them in a different setting and with different animals. We will be focusing on using question marks and commas in a list. We will also be making fruit kebabs using some of the fruits in the story and then writing a set of instructions and writing fruit riddles.

We will continue to focus this term on making sure we are remembering full stops and capital letters, spelling words carefully, using a range of vocabulary and extending our sentences.

We will end this half term looking at the book Lila and the Secret of Rain. The children will be retelling events in the form of a diary entry.



Science

In Science we will be completing our unit on living things and their habitat. We will begin by looking at food chains and using their knowledge about carnivores, herbivores and omnivores. We will consider how energy is passed from one plant/animal to another animal. We will then look at living, dead or never lived.

We will then move onto a small unit on sustainability and plastics.

Finally we will be beginning a unit on plants and their needs for survival. We will begin by conducting a cress experiment.

At home

Go on a plastic hunt. Can they find items and discuss whether it is "recyclable" or "non-recyclable".

Can you grow some plants from seeds?



Geography

We will be learning about the seven continents and five oceans and points on a compass. We will identify these on a map and locate Kenya as part of Africa.

We will be focusing on the physical and human features of Kenya and then learning about Watamu, where our Happy House is located. We will learn about what life is like in a Kenyan village and then comparing it to life in Oatlands. We will also be writing letters to the Happy House.

At home

Visit the Happy House website to find out more about the children we sponsor [https://](https://www.childrenofwatamu.net/)

www.childrenofwatamu.net/ If you have a globe at home, identify different continents on the map and see if you can find Kenya. You could also use Google Earth to find Watamu and compare it to Oatlands. Visit the library and see if you can find some books to find out some more information about Kenya to share.



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Maths

We will start this term by looking at mass, capacity and temperature. The children will be looking at the standard units of grams (g) and kilograms (kg), millilitres (ml), litres (l) and degrees Celsius °C.

We will then move onto money. The children will learn about pence and pounds. They will count coins and notes and try to make the same amount using different combinations. They will try to find change from a given amount and solve two step problems. They will be required to find the total of items and then establish the difference in order to work out the change required.

At home

This is a concept of Maths the children find particularly tricky and takes a lot of practice as the children do not get to see money as much in this day and age.

See if you can find the time to take the children to the shops with some coins.

Can they find different ways to pay for items?
Can they work out the change required?
Can you set up a shop at home to do this with?



RE

Our unit this half term is 'Is the World a Fair Place'. We will look at the work of organisations and charities such as UNICEF and the Fair-trade Foundation and will be talking about how we can help to make the world fairer.

At home

Keep your eye out for the Fairtrade logo on food you eat. Can you bring some examples in to show us? Is there a charity that you support at home, can you tell us about what it does?



PSHE and Values

In PSHE we will discuss the meaning of democracy and the importance of voting in elections. We will be discussing the importance of caring for others and the world around us and starting to discuss the role charities play in helping others.

In May we will be looking into different climates around the world and how climate change is affecting them. We will look at the book Greta and the Giants and David Attenborough's books. We will finally explore alternative energy sources.

Computing

We will be creating our own stop animation films using iPads. We will create storyboards in group and then film our movie and share.

We will revisit the importance of e-safety using thinkuknow resources.





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Music

Children will be exploring rhythm and pulse using clapping and instrumental activities.

They will work together to create simple compositions and then perform these in front of others.

We will have the opportunity to play the African Drums this half term and learn the recorders.

PE

We will be continuing to have coaches this term to support us in our games lessons. Year 2 will be learning tennis skills this half term. The children will also be taking part in dance lessons linked to our book Handa's Surprise and take part in Drumba sessions.

We will continue to have Yoga on a Friday.

Little Wandle Spelling and Homophones

Week 1

We will begin by exploring why does 'c' or 'ce' make the sound /s/ in some words. The GPC /s/ c is used at the start or in the middle of words, where c comes before i or y. It can also be used in the middle of a split digraph in words like 'ice'. The spelling pattern ce is used at the end of words, like 'peace' or 'fence'.

Prickly Spellings: beautiful and laugh

Homophones: here/hear

Week 2

This week we will be exploring how the /zh/ sound can be spelled si and su for example vision and measure.

Prickly Spellings: busy and pretty

Homophones: be/bee

Week 3 and 4

During these weeks we will explore how the suffixes -ment, -ness, -ful, -less and -ly can normally be added to the end of a root word without making any other changes. When the root word ends in a y, the y is swapped for an i before adding the suffix. Some root words ending in e, such as 'argue' and 'awe', drop the e before adding the suffix.

Prickly Spellings: parents and because

Homophones: bare/bear

Week 5

This final week explores using apostrophes to show missing letters in a word (contractions), for example: I'm, I've, I'd, I'll, we'll, it's, hasn't, can't and didn't.

Prickly Spellings: Review of all (beautiful, laugh, busy, pretty, parents and because).

Homophones: there/their/they're