



The UK/Habitats



The Incredible Shrinking Teacher - Retell and story writing

Nonsense Poetry

Wild Tribe Heroes - Marli's Tangled Tale, Nelson's Dangerous Dive and Duffy's Lucky Escape - information sheets and newspaper article.

In English this half term the children will be learning about the story of The Incredible Shrinking Teacher. They will use this story premise to create their own version of the story.

The children will be provided with an opportunity to enjoy some humorous poetry. They will try to write their own nonsense poems and draw images to go with the poetry.

Finally, the children will be looking at three heart warming Wild Tribe Heroes stories written by an author in Cornwall about the impact plastic has on animals. The children will be researching puffins, whales and turtles and creating a fact file about these animals. They will also be focussing on the story Duffy's Lucky Escape and writing a newspaper report as if they were on the beach on the day of Duffy's release back into the ocean.



Geography

In Geography this half term the children will be learning about the UK. They will learn the names of the 4 countries that make up the UK and their capital cities. They will also learn about some of the key landmarks.

The children will create a scrapbook of the 4 countries in the UK. They will research key information and stick in photographs of landmarks. They will be writing sentences about each of them.

We will be finishing this unit with the introduction to compass points. They will use directional language to navigate around a map to different landmarks of the UK.

At home

If you get a chance you could go up to London to visit some of the key landmarks, otherwise you could look on Google Maps/books you may have at home to see some of them.

Science

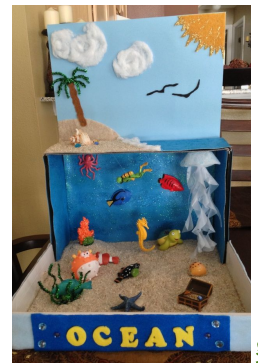
This half term the children will be learning all about living things and their different habitats. We will be focussing on habitats in my local area, polar, desert, ocean, woodland and microhabitats. By the end of the unit we aim for all the children to be able to identify that a habitat provides a plant and animals with everything that is essential for life, linking back to our previous learning of what animals and plants need for survival.

At home

See if you can research further different habitats and the animals and plants you will find in them.

Can you go out on some adventures in the UK to find different habitats- this might include a garden or local park, woodland, down by the river, a day out at a local beach.

You can also get ahead o the game as your Easter holiday project will be to create a Habitat Shoe box to share with the class!





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Art

This half term the children will be exploring colour. They will be experimenting with powder paints to make secondary colours. We will be learning about Mark Rothko, Paul Klee, Vincent Van Gogh and Wassily Kandinsky. They will be recreating Starry Night and Separation in the Evening using powder paints to create tints and shades.

At home

Have a go at the Walking Water Science Experiment. This is a great way of showing the children colour mixing. All you need is clear glass jars, paper towels and food dye. Have a look at the link below to see how to complete it.

<https://www.coffeecupsandcrayons.com/walking-water-science-experiment-kids/>

Maths



We will begin this half term by looking at multiplication and division. Through our multiplication unit we will be recapping using arrays, repeated addition and equal groups to calculate sums. We focus on the 2, 5 and 10 times tables. The division will be via grouping and sharing. We will then move onto ensuring we are able to double and halve numbers and understand what our odd and even numbers.

After multiplication and division we will move onto length and height with a particular focus on measuring in cm's and metres. We remind children to always start at the 0 on rulers and tape measures.

PSHE and Values

In PSHE we will be discussing the difference between earning, spending and saving. We will be exploring how we behave and react when we meet someone who is different to us. As part of our Science work we will also be talking about medicines as drugs and how these can be dangerous but can also help us.



RE



We are reading stories about Jesus leading up to Easter. We will be learning about how Jesus chose his disciples, the miracles he performed and why Christians celebrate Easter.

At home

Read some stories about Jesus at home and discuss why Christians believe Jesus was so special. See if you can remember what Muslims believe about Jesus and how this is different to what Christians believe.

Computing

We will begin to use a search bar and input a code to make an object move on our screen. Children will take part in coding. They will use the software Hour of Code.

At home

Allow your child to experiment with Hour of Code using the Google search bar. Try the ones titled Minecraft, playlab, intro to app lab and AI for oceans.





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Music

In Music this half term the children will be looking to transfer their experience of rhythm and pulse onto percussion instruments. They will be working in groups keeping to a beat. They will need to listen to one another and look to start and finish at the same time.

The children will also have the opportunity to use the African drums.



PE

We will be continuing to have coaches this term to support us in our games lessons. Year 2 will be learning football skills this half term. The children will also be taking part in dance lessons, developing different movements and linking them together to create their own sequences and dances.

Little Wandle Spelling and Homophones

Week 1 and 2

We will begin by exploring how the /w/ sound affects the vowel sounds that come after it in certain words containing the sounds 'a', 'ar' and 'or'. This is known as the 'W special'.

Prickly Spellings: who and whole

Homophones: our/hour

Week 3

This unit explores swapping a 'y' for an 'i' before adding -es.

Prickly Spellings: people and friend

Homophones: quite/quiet

Week 4

This unit explores how the /ee/ sound can be spelled ey at the end of some words. The spelling pattern ey is only used at the end of words and not at the beginning.

Prickly Spellings: move and improve

Homophones: see/sea

Week 5

Finally this unit explores how the /l/ ending can be spelled in different ways: -le, -al, -el and -il. The endings -le and -al are taught together because they are both suffixes. The suffix -le means 'repetitive or diminutive actions', e.g. nest and nestle. The suffix -al means 'related to' or 'process of', e.g. arrive and arrival. Note that -le and -al are digraphs, whereas -el and -il are each two graphemes.

Prickly Spellings: Review all spellings (Who, whole, people, friend, move and improve)

Homophones: to/too/two