



Oatlands Detectives



Year 2 Autumn 1

English

This term we will be carrying out a range of pieces of writing linked to our texts in class.

We are starting this term by writing a postcard about our Summer Holidays for someone in the school. We will follow this with a week of grammar lessons and learning about the Year 2 expectations.

We will then begin to explore the text *The Detective Dog* by Julia Donaldson. We will be retelling the story using puppets and then creating our own book cover and writing a blurb to retell the main events.

We will end the half term by making some Secret Seven lemonade and writing instructions about how to make it! We will be sending a copy of the children's instructions home over half term so you might like to have a go at making it from them.

Our grammar focus will link to our genre. We will be learning about verbs, proper nouns, common nouns, expanded noun phrases, question marks, time conjunctions and adverbs.



Geography and History

Our geography and history work goes together this term as we investigate the local area. We will be going on a walk around Oatlands to look at the different buildings including learning about physical and human features of the village. We will start map work by learning about how to locate England, London and Weybridge on a map.

We will also be challenged with some pieces of historical evidence to find out about the history of the school and the local area. We will need our very best detective skills to look for clues to find answers!

At home

Talk about the features of the local area and similarities and differences. Can you make a map of the route from your house to school. We will be learning to create a key to add features.

Science

Our science this term is all about materials. We will be looking at the properties of different everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be learning vocabulary such as smooth, rough, brittle, flexible, rigid, transparent, opaque and translucent. We will also be talking about why these materials are suitable or not suitable for different objects.

We will then be exploring these properties with a range of different investigations. We will also look at which of these materials are used in the buildings in St. Mary's Road and discussing why they have been chosen.

At home

Look at the materials used to build your house? Are they the same or different to other houses nearby?

Can you run some experiments to establish what material is best for different situations? E.g. what is best for an umbrella, or an ice cream wrapper to stop it from melting.



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Art/DT

In art we will be learning different ways to add tone when sketching. We will use these to add shadow and definition to still life drawing of objects, self portraits and some Secret Seven artwork. We will be applying these skills to create pictures of some of the buildings in Oatlands.

We will also be using geometric shapes to produce some repeating, symmetrical patterns before designing and making our own beautiful Islamic Clay Tiles.

At home

Can you use a pencil to try some still life drawing at home?
Try different techniques such as hatching, smudging, and cross hatching to add texture.

RE

This half term we will be learning about what Christians and other religions believe about God. We will learn that Muslims have 99 names for Allah and that the Bible uses images to give an understanding of Christian beliefs about God.

At home

Explore the work of Afeez Sheikh and how colour can be used to represent different ideas in Islamic artwork.
<http://www.arthafez.com/gallery.html>



Maths



This half term we are focusing on consolidating our understanding of number using White Rose Maths books. We are starting by working on place value and knowing that numbers are made of 10s and 1s and learning to partition these in different ways.

We will then be moving on to calculating and looking at addition and subtraction. We will be learning to use 100 squares and number lines accurately to count on and back.

We will be sending home activities in Bookshare to consolidate what we are doing in class.

PSHE and Values

This term we are revisiting our 'Values for Learning' in the classroom and so will be looking at how we can become great learners in and out of the classroom. We will be thinking about how to keep our classroom safe and happy by creating class rules and by looking at the role of the school council. We will also be training to be buddies to help support our friends in the playground.

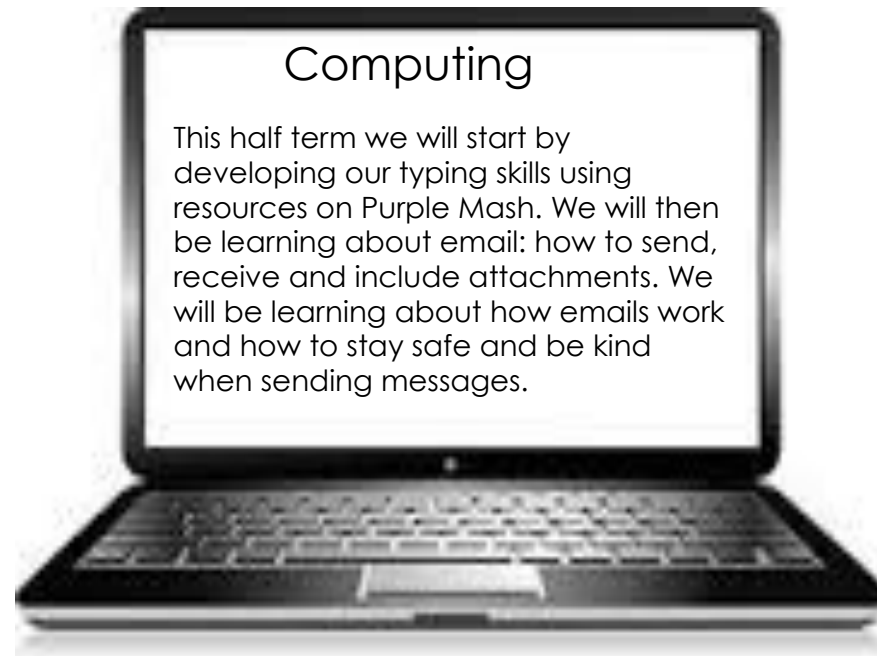
PE

All classes will be working with Surrey coaches in games this year. This half term we are developing our passing and receiving skills ready for a selection of different team games.

We will be developing sequences in gymnastics using balances, jumps and rolls using the theme 'Under the Sea'. We will also be continuing yoga each week.

Computing

This half term we will start by developing our typing skills using resources on Purple Mash. We will then be learning about email: how to send, receive and include attachments. We will be learning about how emails work and how to stay safe and be kind when sending messages.





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Music

Our music this term focuses on rhythm and pulse. We will learn to keep a steady beat using different clapping games and songs and then develop our understanding of notation to represent different rhythms. We are very excited to continue our Music scheme - Charanga.

YEAR 1 COMMON EXCEPTION WORDS

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

YEAR 2 COMMON EXCEPTION WORDS

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Little Wandle Phonics and Spelling

In Year 2 the focus in phonics moves from reading sounds to choosing the correct sound for different words. In Phonics this term we will be recapping our Phase 5 sounds from Year 1 to become more confident before moving onto our Bridge to Spelling units. Below you will see the sounds we are revisiting week by week. Some of the children will be taken out in smaller groups to recap the Little Wandle phonics from Year 1.

Week 1

This week we are looking at reading and spelling words containing the sounds - /ai/ a-e(stake), ai, ay (play), a, eigh (eight), ea (break), ey and aigh (straight). /ee/ y, ea, ee, e, ie, ey e-e. /igh/ igh, i-e, i, y, ie. /oa/ ow, o, o-e, oa, oe, ou.

Our tricky words this week are - people, eye and whole

Week 2

This week we are looking at reading and spelling words containing the sounds - /oo/ /yoo/ oo, u, u-e, ew, ue, ou and ui. /air/ air, are, ear, ere. /ur/ er, ur, ir, or, ear. /ow/ ou, ow.

Our tricky words this week are - through, improve, move, prove, shoe, two, who, beautiful, their and parent

Week 3

This week we are looking at reading and spelling words containing the sounds - /or/ or, a, aw, au, ore, oor, al, oar, our, augh and aur. /zh/ is and su. /ch/ ch, tech and ture. /sh/ sh, ti, ch, sis, ci, si.

Our tricky words this week are - thought and sure

Week 4

This week we are looking at reading and spelling words containing the sounds - /j/ j, g, ge, dge. /s/ s, ss, c, ce, se, st, sc. /u/ ou. /e/ ea. /i/ y. /o/ a. /u/ o, o-e. /oo/ u, our. schwa: er, a, or, ar, our and re.

Our tricky words this week are - once, again, any, many, friend, busy, pretty, because and laugh

Week 5

This week we are looking at reading and spelling words containing the sounds - ie /ee/ /igh/. y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/

Our tricky word this week is - friend