



Out and About

Year 1 - Summer 2



English

We are starting the half term with poetry. We will be writing our own version of the poem Don't by Michael Rosen and then exploring some of the poems of Joshua Seigal.

Then we will be reading the Magic Porridge Pot, comparing it to other fairy tales and writing our own version of the story.

We will then be working for the rest of the term on books by Oliver Jeffers. We will spend most of our time basing our work on Lost and Found. We will be researching about penguins using information texts and then creating our own.

We will also be retelling the story and thinking about how our values link to events in the story.

Science

This half term we will be thinking about how seasons change as we enter the summer months. We will also be thinking about caring for our planet and different ways we can help to look after our environment.

At home

What can you see when you go out for a walk at this time of year? Talk about how the trees have changed and how the temperature is different to previous seasons.

Are there ways that you care for our world at home? Let us know what you do to make a difference.



Geography

This half term we are learning all about maps. We will be creating our own maps of the school and learning how to create and add keys. We will be exploring map symbols on OS maps and learning to use a compass to find different directions. Finally we will be following a map to get to the park and identifying human and physical features on the way.

At home

Can you create a map of your house/flat? What features might you add and what symbols might you use to represent different things?



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Art

This half term we are exploring the work of the artist Andy Goldsworthy. We will be exploring the school site, looking for natural materials and then making our own versions of his artwork.

We will create spirals and circles and faces using a range of materials and then move to 3d sculptures and experimenting with reflections.

At home

Go for a walk and collect some of your own materials. Can you create your own artwork using natural resources. Try and create patterns and symmetry in your designs.



RE

We will be learning about how and why stories are told in different religions. We will be reviewing some of the stories we have read and talking about what we might learn from them.

At home

Can you find any other stories at home that have a moral or teach us something. Lots of the values stories we read in class are great examples of these.



Maths



In this last half-term, we will be working on consolidating our understanding of place value using numbers up to 100. We will work on finding one more and one less and placing numbers on a number line.

We will be revisiting our work on shape and money and then working on telling the time accurately to o'clock and half past.

We will also be carrying out some problem solving activities, covering all the skills we have learned this year.

At home

Roll 2 dice and then make 2 two-digit numbers e.g. 2 and 6 make 26/62. Order them and say which is more and which is less, identifying tens and units. Try with 3-digit numbers as a challenge!

PSHE and Values

We start this half term thinking about how we have changed since we were a baby and thinking about some ways to look after a baby. We will also be revisiting 'bullying', discussing what bullying is and what to do if they feel that they or someone else is being bullied. We will talk about the fact that bullying is intended to hurt or upset someone else and that it happens on a number of occasions. We will also be looking at some different strategies to use if we are angry.

Computing

We will be using the app I Can Animate to create our own films using stop motion animation. We will plan our own short story and then animate it and learn how to upload and share it.





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Music

This half term our focus is on the history of Classical Music. We will review the work we have done this year and appraise some more recent pieces.

We will listen to music by Stravinsky, Prokofiev, Taverner and Verdi and compare and reflect on their styles.

We will also be learning to play the Djembe drums and exploring rhythm, pulse and tempo.

PE

We will be working on developing our skills ready for sports day, practising team games. We will also be carrying out some Drumba sessions and thinking about linking ideas in dance.

Phonics, Spelling and Handwriting

Week 6-7

We will be revising some of the trickier graphemes we have been learning over the year this week in preparation for the Phonics Screening Check. We will be having a particular focus on split digraph words and reading longer words using chunking. We will also be looking at 'kn' and 'gn' as in knee and gnaw, mb as in thumb and 'ere' and 'eer' as in here and deer. Our tricky words are busy beautiful pretty hour. In handwriting we are learning to write words containing 'wh'.

Week 8

We are working the /zh/ sound represented as 'su' and 'si' as in treasure and vision. We will learn 'dge' as in bridge, 'y' as in crystal and 'ge' as in large. Our tricky words are move, improve, parents shoe. In handwriting we are writing 'wh' with a join between the letters.

Week 10

We begin the week by looking at when 'or' makes /ur/ as in word and worse. Then the short 'u' sound as in put and push. We will be learning 'are' as in share and care and then reviewing some of the ways to make the 'or' sound (au aur oor al). Our tricky words are 'once' and 'laugh'. In handwriting we are forming 'ow' unjoined.

Week 11

This week we are looking at the /ch/ sound in match and watch and adventure. We are also exploring that in the south we say 'a' and 'al' as an /ar/ sound in bath and half. Our new tricky words are 'because' and 'eye'. In handwriting we are writing words containing 'ow' joined.

Week 12

We are looking at how 'a' can make an /or/ sound in water and an /o/ sound in want. We are also reviewing more ways to spell the /air/ sound - 'ere' as in where and 'ear' as in bear.

As we reach the end of Year 1, here is a reminder of the common exception words which Y1 children are expected to be able to read and spell by the end of the year.

the a do to today of said says are were was is his has I you
your they be he me she we no go so by my here there where
love come some one once ask friend school put push pull full house our