

Personal, Social and Emotional Development

We will continue to work on developing your child's personal, social and emotional development by promoting the importance of building positive relationships with themselves and others. This will include role playing different play scenarios when working out how to problem solve small disagreements.

We will use our class zones of regulation station, circle times, stories and modelling to help your child manage their own feelings. We will also be revisiting the characterises of effective learning and growth mindset in our weekly PSHE lessons.

We will be learning about our new values of **care and compassion & confidence**. We will think about all of the things we care about including our family, friends, school and wider world.

At Home

Continue to refer to the learning animals at home in everyday life to support your child when reflecting on their earning and to develop a growth mindset. Let us know when your chid has been a 'Go for it Gorilla', a 'Persevering Parrot' or a 'Proud Peacock'.



Growing



Reception - Summer

1



Physical Development

We will continue to develop your child's movement skills through a range of gross and fine motor activities.

We will be providing lots of opportunities in the provision for your child to develop their strength, balance and co-ordination when playing. They will continue to learn how to negotiate space and obstacles safely, with consideration for themselves and others

In games, we will be developing our control over an object when balancing, throwing, catching and hitting a ball with a tennis racket.

We will continue to support your child in using a variety of tools and equipment safely and independently and with increasing control. We will continue to work on our pencil control when working towards an effective tripod grip. We will begin learning how to form zig zag monster letters correctly in our handwriting sessions.

At Home

Continue to practise forming all of the letters from the correct starting point. Remember to use the handwriting prompts given to support you.

Communication, Language and Literacy

We will develop your child's language skills by providing lots of opportunities for them to use talk to organise, sequence and clarity thinking.

Your child will listen, respond and retell stories about growing and baby animals including:

Eddie's Garden
The Little Red Hen
What the ladybird heard
Jasper's Beanstalk
The Very Hungry Caterpillar
Ben plants a Butterfly Garden
Oliver's Vegetables

We will continue to explore different poems from around the world including a traditional Mexican rhyme all about chocolate!

They will also have the opportunity to enjoy a range of life cycle non-fiction texts.

Your child will have the chance to speak in front of others during their 'story box show and tell' and respond to questions.

We will work on developing your child's listening and attention skills through whole class inputs, value story times and feelings circles.

At Home

Enjoy shared reading times together and discuss what is happening and why. Continue to remind your child to express their needs and wants clearly by using their words.



Growing

Reception -Summer 1



Literacy

Your child will continue to take part in daily phonics lessons to segment and blend sounds, link sounds to letters, naming and sounding letters of the alphabet. We will support them in learning to read a range of tricky words and simple sentences both in class and as part of reading practice. We will be recapping all of the sounds and tricky words we have learnt so far. We will be looking at different strategies for reading longer words by using the chunking method. We will also practise segmenting for writing when spelling words including ones with digraphs in.

Your child will have the opportunity to segment for writing when writing for a range of different purposes including; writing lists of foods from the story of 'The Very Hungry Caterpillar', writing instructions on how to plant a seed and creating life cycle books, making caterpillar/ frog diaries. We will be working on sentence writing, and encouraging the correct use of capital letters, finger spaces and full stops.

There will be opportunities to explore a selection of non-fiction texts on growing and life cycles to retrieve facts and information. We will continue to work on remembering some of the key vocabulary from these texts.

At Home

Continue to refer back to the sound and tricky word books.

Mathematics (White Rose)

We will continue to provide lots of opportunities for your child to practise and consolidate their key mathematical skills. We will begin looking at counting patterns beyond 10. We will be building and identifying numbers 10 - 20. We will be learning all about what these numbers are made of, how they can be represented in different ways and we will be looking out for patterns. We will also use practical resources and games to explore and solve simple addition and subtraction problems.

Your child will also have opportunities to consolidate their previous learning on sharing and shape.

At Home

Keep looking out for numbers everywhere! Is your child able to recognise numbers in lots of different ways such as dots on a dice, numicon shapes, on their fingers, numerals on a door, on signs and posters? Try to provide lots of opportunities for your child to complete puzzles and jigsaws and to match arrangement of shapes.

Understanding the World

This half term is all about growing and new life! We will be providing lots of opportunities for the children to make observations of animals and plants. We will encourage them to develop an understanding of growth and discuss what living things need to grow. We will be planting our own seeds and growing our own bean plants! We will continue to look at seasonal changes and observe some of the new life popping up all around us.

At Home

Why not try making your own 'cress head' at home or go on a spring walk to see what sings of new life you can see.

Expressive Arts and Design

Your child will have opportunities to safely explore and use a range of different materials, tools and techniques both with support and independently. They will be constructing with a purpose in mind whilst making their own beanstalk, frog life cycle spin wheels and caterpillar zig zag crafts. They will be experimenting with colour and texture when using paint to create lots of fun caterpillar and frog crafts!

There will be many opportunities to sing a range of well-known nursery rhymes and perform songs, poems and stories with others. They will be able to make use of props and materials when role playing characters in narratives and stories

At Home

Try making your own frog paper plate face or experiment with symmetry when making a double printed butterfly!