



## Subject: RE and World Views

|                                           |                                                                                                                                                                                                                         | Autumn 1                                                                                                                                                                    | Autumn 2                                                                                                                                                                             | Spring 1                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                               | Summer 1                                                                                                                                                                                                 | Summer 2                                                                                                                                                                                 |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| R<br>E<br>C<br>E<br>P<br>T<br>I<br>O<br>N | Oatlands                                                                                                                                                                                                                | <b>Who am I, and where do I belong?</b><br>Children learn about their own identity and where they fit into their community.                                                 | <b>Why do we have celebrations?</b><br>Children learn about different celebrations and why we have them.                                                                             | <b>What makes something special?</b><br>Children learn that different objects are special to people for different reasons.                                                                                          | <b>What makes a place special?</b><br>Children continue to recognise things that are special including places of worship.                                                                                              | <b>What can we learn from stories?</b><br>Children learn about values and ideas about how to live through stories.                                                                                       | <b>What makes our world wonderful?</b><br>Children learn to recognise that our world is wonderful and why we should look after it.                                                       |
|                                           | Manby Lodge                                                                                                                                                                                                             | <b>Who am I, and where do I belong?</b><br>Children learn about their own identity and where they fit into their community.                                                 | <b>Why do we have celebrations?</b><br>Children learn about different celebrations and why we have them.                                                                             | <b>What makes something special?</b><br>Children learn that different objects are special to people for different reasons.                                                                                          | <b>What makes a place special?</b><br>Children continue to recognise things that are special including places of worship.                                                                                              | <b>What can we learn from stories?</b><br>Children learn about values and ideas about how to live through stories.                                                                                       | <b>What makes our world wonderful?</b><br>Children learn to recognise that our world is wonderful and why we should look after it.                                                       |
| Y1                                        | Oatlands                                                                                                                                                                                                                | <b>CHRISTIANITY: Why do Christians call God ‘creator’?</b><br>Children learn about the Christian creation account and understand why they call God ‘creator’.               | <b>CHRISTIANITY: What is the ‘Nativity’ and why is it important to Christians?</b><br>Children learn about the Nativity and its significance to Christians.                          | <b>ISLAM: What is important for Muslim families?</b><br>Children learn who Muslims believe Muhammad (pbuh) to be and his importance to them.                                                                        | <b>CHRISTIANITY: What do Christians learn from stories of Jesus?</b><br>Children learn about the key events that happened in Jesus’ lifetime.                                                                          | <b>JUDAISM: What is the Torah and why is it so important to Jewish families?</b><br>Children learn about the Torah and why it is important to Jewish families.                                           | <b>Why do people tell stories?</b><br>Children learn that Christians, Jews and Muslims have stories that help them.                                                                      |
|                                           | Manby Lodge                                                                                                                                                                                                             | <b>CHRISTIANITY: Why do Christians call God ‘creator’?</b><br>Children learn about the Christian creation account and understand why they call God ‘creator’.               | <b>CHRISTIANITY: What is the ‘Nativity’ and why is it important to Christians?</b><br>Children learn about the Nativity and its significance to Christians.                          | <b>JUDAISM: What is the Torah and why is it so important to Jewish families?</b><br>Children learn about the Torah and why it is important to Jewish families.                                                      | <b>CHRISTIANITY: What do Christians learn from stories of Jesus?</b><br>Children learn about the key events that happened in Jesus’ lifetime.                                                                          | <b>ISLAM: What is important for Muslim families?</b><br>Children learn who Muslims believe Muhammad (pbuh) to be and his importance to them.                                                             | <b>Why do people tell stories?</b><br>Children learn that Christians, Jews and Muslims have stories that help them.                                                                      |
| Y2                                        | Oatlands                                                                                                                                                                                                                | <b>ISLAM: Who is Allah and how do Muslims worship Him?</b><br>Children learn that Muslims believe in one God and about the routines and importance of prayer in Islam.      | <b>CHRISTIANITY: Why is giving important to Christians?</b><br>Children learn about the role churches play in local communities and about the tradition of giving at Christmas.      | <b>CHRISTIANITY: What is God like for Christians?</b><br>Children learn about the ways God is presented in the Bible – as a shepherd, king and father.                                                              | <b>CHRISTIANITY: Why do Christians call Jesus ‘Saviour’?</b><br>Children will learn about the different ways Christians believe Jesus saved people.                                                                    | <b>JUDAISM: Why do Jewish families celebrate the gift of Shabbat?</b><br>Children will learn about the importance of Shabbat in Judaism and how it is celebrated.                                        | <b>Is it better to give or receive?</b><br>Children will learn about giving and receiving from both religious and non-religious perspectives.                                            |
|                                           | Manby Lodge                                                                                                                                                                                                             | <b>ISLAM: Who is Allah and how do Muslims worship Him?</b><br>Children will learn that Muslims believe in one God and about the routines and importance of prayer in Islam. | <b>CHRISTIANITY: Why is giving important to Christians?</b><br>Children will learn about the role churches play in local communities and about the tradition of giving at Christmas. | <b>CHRISTIANITY: What is God like for Christians?</b><br>Children will learn about the ways God is presented in the Bible – as a shepherd, king and father.                                                         | <b>CHRISTIANITY: Why do Christians call Jesus ‘Saviour’?</b><br>Children will learn about the different ways Christians believe Jesus saved people.                                                                    | <b>JUDAISM: Why do Jewish families celebrate the gift of Shabbat?</b><br>Children will learn about the importance of Shabbat in Judaism and how it is celebrated.                                        | <b>Why should we look after the world?</b><br>Children will learn about why it is important to look after our world from religious and non-religious perspectives.                       |
| Y3                                        | <b>CHRISTIANITY: What’s the Bible’s / ‘big story’ – and why is it like treasure for Christians?</b><br>To give children a framework across the whole of the Bible and to understand that it is a collection of stories. |                                                                                                                                                                             | <b>CHRISTIANITY: How can artists help us to understand what Christians believe and do?</b><br>Children will learn about how Christians show ideas about God through art.             | <b>ISLAM: How does ‘ibadah’ (worship) show what’s important to Muslims?</b><br>Children will understand how Muslims pray and what is important in their worship.                                                    | <b>HUMANISM: How do non-religious people celebrate new life?</b><br>Children explore and understand the welcoming of new life in Humanism                                                                              | <b>How do people use creative ways to express their beliefs?</b><br>Children look at a selection of creative ways that religion is celebrated.                                                           | <b>CHRISTIANITY: How did Jesus change lives – and how is it ‘good news?’</b><br>Children look at miracles and stories told and carried out by Jesus.                                     |
| Y4                                        | <b>CHRISTIANITY: What did Jesus say about God’s kingdom &amp; why is it ‘good news’?</b><br>Children will learn about how Christians believe that Jesus was the ruler.                                                  |                                                                                                                                                                             | <b>SIKHISM: What do Sikhs value?</b><br>Children explore the key beliefs and the importance of equality.                                                                             | <b>JUDAISM: What are important times for Jewish people?</b><br>Children will investigate major Jewish festivals and explore their links with Jewish history.                                                        | <b>CHRISTIANITY: What did God promise to his people?</b><br>Children will learn about the promises made by God to his people.                                                                                          | <b>What is the ‘Golden Rule’ and why do so many people live by it?</b><br>Children find out why the term ‘Golden Rule’ is common in so many religions and for non-religious people.                      | <b>CHRISTIANITY: For Christians, is communion a celebration or an act of remembrance?</b><br>Children learn about the sacrament of communion and Jesus’ sacrifice                        |
| Y5                                        | <b>CHRISTIANITY: Why is the idea of ‘rescue’ so important to Christians?</b><br>Children will explore stories from the Bible and draw conclusions about what Christians might learn about God from them.                |                                                                                                                                                                             | <b>ISLAM: What helps Muslims to live a good life?</b><br>Children explore the key beliefs and practices of Islam through investigating the five ‘pillars’.                           | <b>HINDU (SANATANA) DHARMA: What helps Hindus (Santanis) to worship?</b><br>Children will be able to describe how key beliefs are expressed through objects, worship and practices.                                 | <b>CHRISTIANITY: What do Christians believe about creation?</b><br>Children will explore ideas about creation drawing on the Bible and experiences from Christians.                                                    | <b>How did it all begin?</b><br>Children will reflect on different understandings or how and why the world began and to explore their own ideas about the question.                                      | <b>CHRISTIANITY: How did the Church begin, and where is it now?</b><br>Children will understand that most Christians believe the Church is a vital part of God’s Kingdom.                |
| Y6                                        | <b>CHRISTIANITY: How is God Three- and yet one?</b><br>Children explore the concept of the Trinity and how some Christians express their ideas.                                                                         |                                                                                                                                                                             | <b>BUDDHISM: What is the ‘Buddhist way of life’?</b><br>Children will be introduced to the principle beliefs and practices of Buddhism.                                              | <b>CHRISTIANITY: What do Christians believe about the Messiah- and why is it good news?</b><br>Children will explore the connections between prophecies in the Old Testament and the events from the life of Jesus. | <b>CHRISTIANITY: For Christians, what difference does it make to belong to God’s Kingdom?</b><br>Children to understand that most Christians believe they are called to live in a new way, enabled by the Holy Spirit. | <b>What can be done to reduce racism? Can RE help?</b><br>Children will learn that attitudes and cultural practices change over time and some beliefs that were accepted in the past are challenged now. | <b>JUDAISM: What does it mean to be part of a synagogue community?</b><br>Children to investigate the key features of a synagogue and investigate what they reveal about Jewish beliefs. |