

Oatlands School Provision Map



Wave 1 - Our universal offer for all children

<ul style="list-style-type: none"> ● Quality first teaching for all ● Ordinarily available provision ● TA support in every class ● Visual timetable ● Differentiated curriculum ● Visual support and equipment e.g. sound mats, number lines ● Maths and English working walls ● Well planned lessons with clear intent, learning that builds on prior learning and retrieval of information already taught ● Effective and varied questioning to ensure all pupils are engaged with the teaching ● Use of Colourful Semantics ● Use of Widgits to support ● Opportunities for paired talk ● In the moment verbal feedback ● Purple polishing pens for editing ● Classroom organisation eg learning lines, hotspots, seating at tables Growth mindset attitudes 	<ul style="list-style-type: none"> ● Use of interactive whiteboards and i pads ● Daily Phonics lesson ● Termly overview of learning shared with parents ● Weekly overview of learning shared with parents ● Maths Workshops ● School trips linked to learning ● Termly Forest School days ● Characteristics of effective learning for self assessment ● Reasonable adjustments made to take into account needs of cohort ● Whole school reward system - Team Points Headteacher's Awards ● Movement breaks/Just a Minute ● Weekly yoga sessions for all children ● Access to smaller playground for playtime support/nurturing environment ● Access to Voysey Room, Therapy Room, Sensory Room ● Play Therapy ● HSLW ● ELSA 	<ul style="list-style-type: none"> ● Access to smaller playground for playtime support/nurturing environment ● Access to Voysey Room, Therapy Room, Sensory Room ● Play Therapy (we support students from Roehampton University) ● HSLW ● ELSA ● Zones of Regulation ● Calm corners in classrooms ● Access to 'Rainbow Room' at lunchtime play (quiet inside space)
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Wave 2 - Some children require additional, more targeted support. This support is usually carried out, on a 1:1 or small group basis out of the classroom

- Little Wandle Keep up
- Handwriting practise
- Occupational Therapy - Fine motor skills
- Play Therapy
- Lego Therapy
- Social Skills group
- Attention Autism (Bucket)
- ELSA
- Referral to STIPS (Specialist Teacher for Inclusive Practise)
- Referral to Freemantles Outreach Teacher
- Drawing and Talking Therapy
- Sensory Circuits
- Home/school morning transition group

Wave 3 - A few children will require an EHCP to ensure their needs are met.

Children with an EHCP will have specific targets and will receive support from our SEND TAs and outside professionals such as Speech and Language Therapists. These children will receive the support outlined on their EHCP and will access the relevant Wave 1 and 2 provision.