



Subject: Geography

|                                           |                                                                                                               | Autumn 1                                                                                                                                                           | Autumn 2                                                                                                        | Spring 1                                                                                                                                         | Spring 2                                                                                                                                             | Summer 1                                                                                                                                                                               | Summer 2                                                                                                                                                                                 |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| R<br>E<br>C<br>E<br>P<br>T<br>I<br>O<br>N | Oatlands                                                                                                      | <b>Locality</b><br>Children explore the school grounds.<br><b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather. | <b>Countries</b><br>Children explore celebrations around the world.                                             | <b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather.                                          | <b>Environments</b><br>Children explore similarities/differences.<br><b>Mapwork</b><br>Children draw information from a simple map.                  | <b>Mapwork</b><br>Children understand an environment through mapwork. Children create a map.                                                                                           | <b>Environments</b><br>Children explore similarities/differences.<br><b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather.             |
|                                           | Manby Lodge                                                                                                   | <b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather.                                                            | <b>Countries</b><br>Children understand that people around the world celebrate differently.                     | <b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather.                                          | <b>Local area and Mapwork</b><br>Children identify key features of local area. Introduction to maps – children recreate simple 3D map of local area. | <b>Seasonal change</b><br>Children make observations and talk about seasonal changes including weather.                                                                                | <b>Mapwork</b><br>Location and direction (language) using programmable toys.                                                                                                             |
| Y1                                        | Oatlands                                                                                                      | <b>History Unit</b>                                                                                                                                                | <b>Weather</b><br>Children focus on weather patterns in the UK and around the world in relation to the Equator. | <b>Human and Physical</b><br>Children study human and physical features in local area, through maps, books, online tools and fieldwork.          | <b>History Unit</b>                                                                                                                                  | <b>History Unit</b>                                                                                                                                                                    | <b>Our Locality</b><br>Children understand similarities and differences through studying the geography of a small area of the United Kingdom – Oatlands.                                 |
|                                           | Manby Lodge                                                                                                   | <b>Our Local Area</b><br>Children study human and physical features in the local area using mapwork, online tools and a local walk.                                | <b>History Unit</b>                                                                                             | <b>The UK</b><br>Children study the names of countries and capital cities that make up the UK. Children locate them on a map and name landmarks. | <b>History Unit</b>                                                                                                                                  | <b>Weather</b><br>Children focus on weather patterns in the UK and around the world in relation to the Equator.                                                                        | <b>History Unit.</b>                                                                                                                                                                     |
| Y2                                        | Oatlands                                                                                                      | <b>Our Local Area</b><br>Children study the geography of their school and its locality using geographical vocabulary.                                              | <b>History Unit.</b>                                                                                            | <b>History Unit</b>                                                                                                                              | <b>The UK</b><br>Children name, locate and identify characteristics of countries/capitals and landmarks of the UK.                                   | <b>Kenya</b><br>Children compare localities - Oatlands/Watamu, Kenya (weather, location, features).                                                                                    | <b>History Unit</b>                                                                                                                                                                      |
|                                           | Manby Lodge                                                                                                   | <b>Continents and Oceans</b><br>Children learn the 7 continents and 5 oceans and locate these on a map.                                                            | <b>History Unit</b>                                                                                             | <b>History Unit</b>                                                                                                                              | <b>History Unit</b>                                                                                                                                  | <b>Compare localities</b><br>Children compare Weybridge/Fishoek (South Africa). Focus on weather, location in relation to equator, landmarks, population, human and physical features. | <b>Around the World</b><br>Children explore a country in each continent. Children focus on weather, location in relation to equator, landmarks, population, human and physical features. |
| Y3                                        | <b>British Isles</b><br>Children focus on a geographical study of the British Isles.                          |                                                                                                                                                                    | <b>British Isles</b><br>Continuation of topic.                                                                  | <b>History Unit</b>                                                                                                                              | <b>History Unit</b>                                                                                                                                  | <b>Rainforests</b><br>Children focus on a geographical study of the rainforests of the world.                                                                                          | <b>Rainforests</b><br>Continuation of topic.                                                                                                                                             |
| Y4                                        | <b>Rivers</b><br>Children study the physical characteristics of a river and locate major rivers of the world. |                                                                                                                                                                    | <b>Rivers</b><br>Continuation of topic. Children carry out a field study of the River Thames.                   | <b>History Unit</b>                                                                                                                              | <b>History Unit</b>                                                                                                                                  | <b>History Unit</b>                                                                                                                                                                    | <b>History Unit</b>                                                                                                                                                                      |
| Y5                                        | <b>History Unit</b>                                                                                           |                                                                                                                                                                    | <b>History Unit</b>                                                                                             | <b>Science Unit</b>                                                                                                                              | <b>Science Unit</b>                                                                                                                                  | <b>Landforms</b><br>Children learn how coastal erosion shapes the coastline of the UK.                                                                                                 | <b>Landforms</b><br>Children to study some physical landforms of the Earth e.g. earthquakes and volcanoes.                                                                               |
| Y6                                        | <b>History Unit</b>                                                                                           |                                                                                                                                                                    | <b>History Unit</b>                                                                                             | <b>Oceans</b><br>Children study the names and locations of the world's oceans and major seas.                                                    | <b>Oceans</b><br>Continuation of topic.                                                                                                              | <b>History Unit</b>                                                                                                                                                                    | <b>History Unit</b>                                                                                                                                                                      |